

## ExpLOERer Survey

This survey is part of the ExpLOERer project, which is investigating and informing the ways in which educators learn about use and re-use of online resources. This study will support the creation of support materials and on-line courses to help educators create, share, discover and re-use open educational resources.

The survey is designed to tell us something about how you learn in your role as an educator. We are interested particularly in how you learn about using and reusing online resources in your teaching or when designing curriculum. There are no right or wrong answers to these questions. So please indicate how you have typically behaved, rather than how you think you should behave.

The main section of the questionnaire contains five groups of statements. Respond by choosing from a number of options on a scale. **It is important you respond to every statement, otherwise we cannot include your data in the study.** The questionnaire should take you around 15-20 minutes to complete.

At the end of the survey, you will be invited to volunteer to participate in a follow-on telephone interview.

Thank you very much for your time and input, which will benefit other educators across Europe by informing design of learning opportunities.

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For more information see the project website: <https://exploerer.wordpress.com/>

## CONSENT

Before beginning this survey, we need your consent to participate. By clicking yes below you are agreeing to participate in the study. Data collected will be accessible only by the research team at the UK Open University.

All data will be anonymised prior to publication and participants will not be identified (or identifiable).

Participants are free to withdraw from the study at any time.

I agree to participate in this survey: [Yes/No]

## BACKGROUND QUESTIONS

**Personal details:**

[1- PD] Age \_\_\_\_\_

[2 - PD] Where do you normally live (drop down list of countries)

[3- PD] Gender

- € Male
- € Female

[4- PD] Your primary job role

- € School educator
- € University level educator
- € Vocational educator
- € Company or professional trainer
- € Lifelong learning facilitator
- € Community educator
- € Voluntary or third sector trainer

**LEARNING ABOUT RESOURCE USE AND RE-USE**

<b>Question/Guidance:</b>					
You learn continually as you work, though you may not always be aware that you are learning.					
<b>We'd like you to think about tasks and activities through which you may have learned about resource use and reuse in your role as an educator in the past year.</b> Then answer these questions and respond to the statements.					
How frequently have you participated in the following activities in the last year?					
	Never	Once or twice	Sometimes	Many times	Very often or always
[1] Working alone or with others to create new learning resources or design curriculum					
[2] Designing a new course or lessons					
[3] Asking colleagues for advice with course or resource design					
[4] Observing or replicating colleagues' strategies to design a resource or solve a curriculum-related problem					
[5] Following new developments in the field of learning resources and course design					
[6] Finding a better way to use learning resources by trial and error					
[7] Finding out about reuse and licensing of online resources by attending a training course or using self-study materials					

[8] Seeking information about the copyright status of learning resources (e.g. by searching the internet or institutional collection)					
[9] Reflecting on your previous use of resources or courses					
[10] Reflecting on feedback from students or colleagues about your resource use					
[11] Considering sharing resources or courses you have created with colleagues					

### WHILE LEARNING

**Question/Guidance:**

Please indicate the extent to which the following statements describe your behaviour. *There are no correct or incorrect responses to these questions: please indicate how you typically behave, rather than how you think you should behave.*

	Not at all true for me	Sometimes true for me	Quite true for me	True for me	Very true for me
[12] I set performance standards for myself in my educator role					
[13] I set short-term (daily or weekly) goals to help me manage the time I spend learning					
[14] I set long-term goals (monthly or yearly) to help me manage the time I spend learning					
[15] I set realistic deadlines for learning when I have identified a need					
[16] I think about how I will undertake each learning task before I begin					
[17] I think of alternative ways to solve a problem and choose the best one					
[18] When planning my learning, I use and adapt strategies that have worked in the past					

[19] I use specific strategies for different types of things I need to learn					
[20] I think I will be able to use what I learn in my current educator role in the future					
[21] It is important for me to learn new things in my educator role					
[22] Learning that I undertake in my educator role is important to me					
[23] I can remain calm when facing difficulties in my educator role because I can rely on my abilities					
[24] When confronted with a problem in my educator role, I can usually find several solutions					
[25] Whatever comes my way in my role, I can usually handle it					
[26] My past experiences in my educator role have prepared me well for my occupational future					
[27] I meet the goals that I set for myself in my educator role					
[28] I feel prepared for most of the demands in my educator role					

### DURING LEARNING

**Question/Guidance:**

When answering the following questions we would like you to think about times when you have used of online resources in your role as an educator.

Please indicate the extent to which the following statements describe your behaviour. *There are no correct or incorrect responses to these questions: please indicate how you typically behave, rather than how you think you should behave.*

	Not at all true for me	Sometimes true for me	Quite true for me	True for me	Very true for me
[29] I write down a plan to describe how I hope to achieve					

my learning goals					
[30] I ask myself how the things I am learning are related to what I already know					
[31] I change strategies when I do not make progress while learning					
[32] When learning I make notes (including diagrams, etc.) to help organise my thoughts					
[33] I create my own examples to make information more meaningful					
[34] I organize my time to best accomplish my goals					
[35] When I am learning, I try to relate new information I find to what I already know					
[36] When I am learning, I combine different sources of information (for example: people, web sites, printed material)					
[37] I try to apply ideas from my previous experience to my role where appropriate					
[38] During learning I treat the resources I find as a starting point and try to develop my own ideas from them					
[39] I try to play around with ideas of my own related to what I am learning					
[40] In my role I think about possible alternative ways to do my tasks					
[41] When I do not understand something, I ask others for help					
[42] I try to identify others whom I can ask for help if necessary					
[43] I ask others for more information when I need it					

[44] When I am unsure about something I try to find the answer by myself					
[45] When faced with a challenge in my job I try to understand the problem as thoroughly as possible					
[46] I like opportunities to engage in tasks that I can learn from					
[47] I prefer tasks that arouse my curiosity, even if I need to learn to achieve them					

### AFTER LEARNING

**Question/Guidance:**

When answering the following questions we would like you to think about times when you have used of online resources in your role as an educator.

Please indicate the extent to which the following statements describe your behaviour. *There are no correct or incorrect responses to these questions: please indicate how you typically behave, rather than how you think you should behave.*

	Not at all true for me	Sometimes true for me	Quite true for me	True for me	Very true for me
[48] I know how well I have learned once I have finished a task					
[49] I ask myself if there were other ways to do things after I finish a task					
[50] I think about what I have learned after I finish					
[51] I often think about how my learning fits in to the 'bigger picture' of my work/practice					
[52] I consider how what I've learned relates to my colleagues					
[53] I try to understand how what I have learned impacts my work/practice					

### EDUCATOR LEARNING CONTEXT

**Question/Guidance:** Please indicate the extent to which your current role as an educator provides opportunities for learning and development. *There are no correct or incorrect responses to these questions.*

<i>Items</i>	Never	Once or twice	Sometimes	Many times	Very often or always
[54] My role as an educator requires me to be creative					
[55] I can choose my role tasks and/or projects					
[56] I have opportunities to develop my own special abilities					
[57] I can vary how I do my work					
[58] My role as an educator requires a high level of skill					
[59] My role as an educator requires me to learn new things					

Thank you very much for completing this survey will support creation of support materials and on-line courses to help educators create, share, discover and re-use open educational resources.

If you are willing to participate in follow-up interviews, please enter your email address: \_\_\_\_\_