Interview Schedule

All of the questions are designed to be answered in relation to the participant's role as an educator.

Context
Why and how do you use OER?
How frequently do you use OER?
What types of OER do you most commonly use? FOLLOW UP: - Why do you use these resources? - How do these OER relate to your role and practice as an educator?
OER and Learning
What role do OER play within your wider professional learning? PROBE: - How important are OER to your professional learning? - Do you think that using OER contributes to your professional learning?
Do you approach your use of OER with specific aims or goals? FOLLOW UP: - If yes, what are these aims and goals? - How well are these aims and goals met by your OER use?
What do you learn when you use OER?
OER and Practice
What role do OER play in your practice as an educator?
How does your use of OER contribute to your practice as an educator?
How well do OER align with your practice needs as an educator?
How do you evaluate your use of OER for your practice and learning?
OER Use
What do you enjoy most about using OER? PROBE: - What makes it/them enjoyable?
What do you enjoy least about using OER? PROBE: - What makes it/them less enjoyable?
How easy do you find it to locate useful OER? PROBE: - What are the barriers? - What makes it easier? FOLLOW UP: - Where do you go to find OER?
Do you discuss your use of OER with others? FOLLOW UP: - With whom? - Why?
Do you engage with others when using OER? FOLLOW UP: - With whom? - How do you engage?
Do you discuss the value of OER with others? FOLLOW UP: - With whom? - Why do you engage in these discussions?
Are there any resources, tools, people or strategies that support your use of OER?

FOLLOW UP: - How do they support your use of OER?
How does your existing knowledge and experience support your use of OER? PROBE: - What knowledge and experience are you drawing on when you use OER? - Why is this knowledge or experience useful?
Do you modify OER before you use them in your practice?
Has your use of OER changed over time? FOLLOW UP: - How has your use changed?
Have you experienced any changes in your professional practice as a result of your OER use? FOLLOW UP: - Can you explain what this change has been?
Is there anything that would further support your use of OER? FOLLOW UP: - What? - Why and how would it support use?
Specific Strategies *For this section participants will be asked to answer questions in relation to a specific OER or OEP they have engaged with. Participants will be asked before the interview to think of a specific example(s) that they can discuss in detail during the interview.*
Can you briefly describe the OER or OEP you will be focusing on?
Did you approach your use if this OER or OEP with specific goals or aims? FOLLOW UP: - What were you hoping to achieve by using this OER? - Did you achieve them?
How did you locate and select the OER you wanted to use? PROBE: - Why did you choose to engage with this specific resource?
When using an OER, what do you need to think about and what actions do you need to take before using it in your practice?
How did you use the specific OER or OEP in your practice? FOLLOW UP: - What steps did you have to take in order to use the resource? - Did you modify the resource in any way? - What were the modifications and why did you make them?
How do you evaluate the usefulness of an OER? PROBE: - Do you primarily evaluate in relation to practice or in relation to what you have learned?
What did you learn from engaging with this resource?
How did this resource impact your practice? PROBE: - Short term and longer term impacts.